

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>We employed specialist PE teachers to strengthen our PE provision.</p> <p>We had specialist coaches attend school to run sessions on specific sports – eg. Rugby</p> <p>We welcomed a Para-Olympian to the school</p> <p>We bought into the Harrogate and School Sports Partnership</p> <p>We attended cluster tournaments and matches in many different sports</p> <p>We subsidised coach transport to and from weekly swimming lessons</p> <p>We were awarded the silver award for PE and school sport</p>	<p>Greater external provision (physical playgrounds)</p> <p>Greater involvement in sporting competitions</p> <p>Greater involvement in Staff CPD</p> <p>A huge reduction in the use of specialist pitches / halls etc. eg. at the local secondary school due to covid, has meant that we have had to re-visit the provision that we can offer at school.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £35K	Date Updated: Nov 2020
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £35,000
Intent	Implementation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
To pay existing external sports coach	The funding allocated to this area will be used to complete final payment of existing coach for specialist teaching	£2,800	Enjoyment of children taking part in PE. Greater understanding and development of specific skills.
To enhance existing outdoor space	The funding allocated to this area will be used to enhance the playgrounds and to mark them with sport specific lines	£25,000	To enhance and improve the quality of outdoor PE provision. To create an environment that enhances the PE experience which results in greater enjoyment of lessons.
To enhance and improve existing resources	The funding allocated to this area will be used to purchase sport specific equipment and resources and storage facilities	£7,000	Children have more opportunity to develop the required skills because the resources they use are appropriate to their needs and abilities.
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
			The coach is no longer employed
			This will continue into this academic year
			This will continue into this academic year

In our schools our younger children (Year 2 and 3) swim in weekly lessons at the local swimming pool. Given the area in which the children live and their proximity to the River Nidd, it is the school's decision that all children from Y2 upwards can at least swim /stay afloat for long enough before being rescued. Therefore, despite the fact that all children during their time in the schools have attended swimming lessons, it is unknown how many Year 6 children are able to swim 25m at the end of KS2.

Signed off by	
Head Teacher:	N.P.Coates
Date:	November 2020
Subject Leader:	C.Barnes
Date:	November 2020
Governor:	A.Howarth
Date:	December 2020

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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Active Places
Active Lives

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Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Multi-agency
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