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| **Year**  **Groups** | **Subjects** | **Year A** | | | | | | **Year B** | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Topic** | **Castles** | **Fire, fire** | **Let’s explore** | **Great Outdoors** | **A Toy’s Story** | **Let’s go on safari** | **Ugly Bug Ball** | **Let’s make** | **Who’s who** | **Time Travel** | **Gardener’s World** | **Beside the Seaside** |
| **Reception and Year 1** | **Science** | Seasonal changes  (Autumn – winter) | Everyday materials | Inventors | Seasonal changes (Spring – Summer) | Plants | Animals inc. humans | Seasonal changes  (Autumn – winter) | Everyday materials | Famous Scientists | Seasonal changes (Spring – Summer) | Plants | Animals inc. humans |
| **History** | Kings and Queens | Great Fire of London |  |  | Toys |  |  | Gunpowder plot | Famous scientists | Travel and transport |  |  |
| **Geography** |  |  | Let’s explore our local area | Our country |  | On safari | Our school |  |  |  | Wonderful weather | Beside the seaside |
| **Computing** | Computer skills | Painting | Online safety | Word processing | Programming Toys | Program with scratch | Computer skills | Painting | Online safety | Word processing | Programming Toys | Program with scratch |
| **Art** | Joan Miro |  | Natural sculptures |  | Let’s sculpt |  | Colour chaos |  | LS Lowry |  |  | Fabricate (batik) |
| **DT** |  | Making Houses |  | Dips and dippers |  | Moving pictures |  | Pirate Paddy |  | Vehicles | Sensational salads |  |
| **RE** | What does it mean to belong? | Which people are special? | Who is a Christian? | | Which stories are special? | | What does it mean to belong? | Which people are special? | What makes places sacred | How and why do we celebrate? | How should we care for others and the world and why does it matter? | |
| **PE** | Gymnastics | Bat and Ball | Yoga | Dance | Racquet sports | Striking and fielding | Gymnastics | Bat and Ball | Yoga | Dance | Racquet sports | Striking and fielding |
| **Music** | Listening | Performing | Composing | Notation | Knowledge of music | Performing | Listening | Performing | Composing | Notation | Knowledge of music | Performing |
| **Year 2 and 3** | **Science** | Animals and humans | | Scientists and inventors | | Environment | Living things and their environments | Uses of everyday materials | Light | Forces and Magnets | Investigations | Plants | Rocks |
| **History** | Explorers |  |  | Nurturing Nurses |  | Riotous Royalty |  | War and Remembrance |  | Romans |  | Railways |
| **Geography** |  | Magical Maps and Land use | Let’s go to China |  | Extreme Earth |  | Wonderful world |  | UK |  | Rainforests |  |
| **Computing** | Using the internet | Research | Presentation skills | | Word processing | | Online safety | Computer art | Using and applying | | Logo and scratch | |
| **Art** | Landscapes and cityscapes |  | Fabricate |  |  | Portraits | Autumn |  | British art |  |  | Insects |
| **DT** |  | Fabric faces |  | Great Bread Bake off | Let’s go fly a kite |  | Fabric bunting |  | Mechanical Posters | Edible Garden |  |  |
| **RE** | How and why do we celebrate sacred and special times? | Why are festivals important to religious communities? | What do different people believe about God? | Why do people pray? | Why are festivals important? | How should we care for the world and why does it matter? | Who is a Muslim and what do they believe? | What does it mean to be Christian in Britain today? | Who is Jewish and what do they believe? |  | Sacred books and texts | Why is the Bible important to Christians? |
| **PE** | Outdoor Ed | Gymnastics | Dance | Circuits | Athletics | Invasion Games | Striking and Fielding | Dance | Gymnastics | Tennis/Badminton | Throwing / Catching | Athletics |
| **Music** | Listening | Performing | Composing | Notation | Knowledge of music | Performing | Listening | Performing | Composing | Notation | Knowledge of music | Performing |
| **PSHE** | TEAM | | Diverse Britain | | Growing up | | Keeping myself safe | | Becoming an active citizen | | Aiming high | |
| **Year 4, 5 and 6** | **Science** | Electricity | Animals and Humans | Living things and their habitats | SAT prep | Evolution and inheritance | Puberty | Forces, Earth and Space | Light and Sound | Properties/ changes materials | SAT prep. | Animals inc. humans | Puberty |
| **History** | Ancient Egypt |  | Leisure and entertainment through the ages |  | Stone Age and Iron Age |  | Ancient Greece |  | Shang Dynasty |  | The world at war |  |
| **Geography** |  | Explorers |  | Our Changing World |  | Trade and Economics |  | Magnificent mountains |  | Enough for everyone |  | What’s life like in Whitby? |
| **Computing** | Programming |  | Online Safety |  | Film making |  | Word processing |  | Spreadsheets |  | Animation |  |
| **Art** |  | 3D Sculptures |  | Painting – water colours |  | Printing – leaves and feathers |  | Using other media - clay |  | Abstract art |  | Landscapes |
| **DT** | Death Masks |  | Marvellous structures |  | Stone Age tools |  | Making our solar system |  | Kimono design |  | Victory Garden |  |
| **RE** | What do different people believe about God? | What have we learnt from Bible stories? | Why do people pray? | Why are festivals important? | Why do some people believe life is a journey? | Is it not better to express yourself through the arts? | What does it mean to be Christian in Britain today? | What does it mean to be Hindu today? | What does it mean to be Muslim in Britain today? | What can we learn from religions about right and wrong? | What matters most to Christians and humanists? | Ahimsa and ummah; what’s the difference? |
| **PE** | Invasion Games  Swimming | Gymnastics  Swimming | Dance  Swimming | Racquet sports  Swimming | Striking and fielding  Swimming | Athletics  Swimming | Invasion Games  Swimming | Gymnastics  Swimming | Dance  Swimming | Racquet sports  Swimming | Striking and fielding  Swimming | Athletics  Swimming |
| **Music** | NY LA Music | | | | | | NY LA Music | | | | | |
| **French** | Counting and colours | Greetings and my family | Food | Sports | Cher zoo and animals | Au cafe | Counting and colours | Greetings and my family | Food | Sports | Cher zoo and animals | Au cafe |
| **PSHE** | Me and my relationships | | Keeping myself safe | | My healthy lifestyle | | Me and my future | | Becoming an active citizen | | Tolerance of others | |
| **BV** | Democracy | | The Rule of Law | | Individual liberty | | The Rule of Law | | Tolerance of those with other faiths | | Democracy | |