A brochure of a young child

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A young child in a swimming pool

Description automatically generatedThis template can be used for multiple purposes:

by:

* It enables schools to effectively plan their use of the Primary PE and sport premium
* It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
* It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider

the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated** [**Primary PE and sport premium guidance**](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)**.**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year’s spend and key achievements (2022/2023)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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| **Activity/Action** | **Impact** | **Comments** |
| Improve resources to ensure that pupils have access to a range of quality equipment so they can experience the broad spectrum of activities over the course of the year | Having a range of quality equipment and resources has meant that pupils have been exposed to better quality lessons as they have benefitted from having the ‘tools’ required to fulfil the expectations of the planned curriculum.  As a result, the enjoyment and involvement of pupils during PE lessons is evident. | None |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| CPD for staff by shadowing specialist staff to develop skills and confidence in delivering high quality PE lessons | Primary generalist staff and pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2: Increased participation in competitive sport and all pupils taking part in at least 2 hours of PE per week | Primary school staff are more confident to deliver effective PE lessons to develop personal fitness and as a result the percentage of pupil’s attainment and enjoyment in PE has massively increased. | **£13,116** used for staff to undertake quality PE CPD through shadowing more experienced colleagues |
| Contribution towards swimming lessons | Pupils | All pupils are able to access swimming lessons and their attendance at swimming is 100% | Pupils are able to swim 25m at the end of KS2 | **£5,200** used to subsidies travel and lessons |
| Purchase of equipment | Pupils | All pupils are able to take part in PE sessions as we have enough equipment | Pupils contribute and participate in the whole PE curriculum | **£546** to replace equipment |
| Membership of Well Schools Partnership | Pupils | Access to mental health and physical health activities and events | Pupils gain better health | **£1,400** membership fee |
| MSA play activities | Pupils | Pupils take part in structured activities at playtime | Pupils gain better health and mental health | **£6,235** |
|  | | | | **Total cost: £26,497** |

**Key achievements 2023-2024**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
| **Key Indicator 1:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Staff have developed greater knowledge and confidence in delivering PE lessons. They have participated in lessons in full and have learnt how to support the delivery of this specialist subject. As a result, staff feel much more confident and competent when taking part in and delivering PE lessons. | None |
| **Key indicator 2:** Increased participation in competitive sport and all pupils taking part in at least 2 hours of PE per week | All pupils take part in at least 2 hours of quality PE per week. As a result, pupils’ fitness has improved as has their enjoyment of PE sessions. Part of the taught curriculum is the inclusion of competitive sport. This has been a successful aspect of the curriculum as pupils have enjoyed competing against one another throughout the year. | Pupils have not taken part in inter school competitions this year and this is something that we would like to include next year. |

**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% of Year 6 pupils from Darley | 27% - we are struggling to get pool space due to our local pool being a much smaller pool (Nidderdale) than the one we used to use previously (Hydro). We have had to limit the number of lessons that our pupils can attend to just one term which means some pupils have attended fewer swimming lessons than others. |
| 73% of Year 6 pupils from Summerbridge |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100% of Year 6 pupils from Darley | Of those pupils that can swim 25m, the same numbers can swim the full range of strokes with the exception of butterfly |
| 73% of Year 6 pupils from Summerbridge |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% of Year 6 pupils from Darley | All pupils were able to perform self-rescue techniques in the pool |
| 100% of Year 6 pupils from Summerbridge |

Signed off by:

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| **Head Teacher:** | Nicholas Coates |
| **Subject Leader or the individual responsible for the Primary PE and sport premium:** | Nicholas Coates |
| **Governor:** | Stuart Mallender |
| **Date:** | 31st July 2024 |