Oak Class Homework

Ongoing homework

Children in Oak Class are expected to complete the following activities as ongoing homework throughout the whole year:

- Regular reading practice with levelled reading books from school these can be changed daily as long as a comment has been written in reading records to confirm that the book has been read.
- Regular reading for pleasure with books selected from home.
- Regular spelling practice for weekly spelling tests tests will take place on a Monday morning.
 Practice activities can be accessed via Purple Mash website, or you could try any of the activities on the spelling activity sheet.
- Regular access to Times Tables Rockstars to improve speed and recall of multiplication and division facts.

Login details for Purple Mash and Times Tables Rockstars are stuck inside children's reading records.

Year 4 Presentations

Year 4 pupils will be asked to make a short presentation each half term on a chosen topic. The presentation should be prepared at home and can include props or a slideshow. It can also just be a spoken presentation with no additional features. Children should aim for the presentation to last 2 or 3 minutes and they are encouraged to practise at home to work on skills such as looking at their audience, speaking loudly/clearly and making the presentation engaging. For this half term, the topic for presentations will be:

A person who I admire

This can be any person, famous or not, but children must be able to talk about the following points:

- A short biography of this person
- Why this person is important to them
- What this person has achieved that makes them admirable
- What we can do to be more like this person
- An unusual or interesting fact about them

Presentations will take place on Friday 14th February.

<u> Optional homework activities – Stone Age to Iron Age</u>

These are some ideas and suggestions for optional activities or work you might like to do at home, related to our topic this half term. Work can be submitted by the children at any time this half term and will be displayed in the classroom. This list is not exhaustive so if you have your own ideas, please do create your own projects!

<u>English</u>

- Draw a picture version of your favourite story, in the style of a Stone Age cave drawing.
- Write a non-chronological report about prehistoric life.
- Write a newspaper report about the discovery of a Stone Age settlement such as <u>Skara Brae</u>.
- Write a piece of poetry about a prehistoric animal such as a <u>woolly mammoth</u>, or a significant landmark such as <u>Stonehenge</u>.

<u>Maths</u>

- Work out how many years ago the Stone, Bronze and Iron Ages were.
- Compare the lengths and heights of different prehistoric animals.
- Weigh different rocks and fossils and record their weight in a graph.

<u>Science</u>

- Investigate the <u>rock cycle</u>. Or just practice singing <u>this song</u> about it.
- Find out about how fossils are formed.
- Carry out an experiment or do some research to find out about the properties of different materials such as stone vs. bronze, or bronze vs. iron.
- Learn about <u>prehistoric animals</u> and draw out their food chains.

<u>Art/DT</u>

- Stone Age people ate a diet of only what they could hunt or gather. Create a Stone Age menu, meal plan, or recipe, using only the following types of ingredients: deer, wild boar (large pigs), mammoths, bears and wild goat, fish, seafood, berries, nuts, seeds and grasses.
- Stone Age people painted pictures on cave walls. Try painting a scene on a stone and then varnishing it. Use sticks, feathers or your fingers instead of a paintbrush.
- Stone Age people used natural dyes like berries and charcoal to colour the material they wove. Use a piece of white cotton to experiment with different natural dyes.

<u>Geography</u>

- Use the internet to research where there are Stone Age or Iron Age settlements or reconstructions in the UK. Create a map to show where these places can be found.
- Make a visitor's guide to a prehistoric landmark such as <u>Skara Brae</u> or <u>Stonehenge</u>. What might visitors need to know about these places?

Computing

- Use Purple Mash 2Code to create a Stone Age or Iron Age animation.
- Make a power point presentation to share what you have learnt about the Stone Age, Bronze Age and Iron Age.