# Pupil premium strategy statement – Darley and Summerbridge Primary School Federation

Before completing this template, read the Education Endowment Foundation’s [guide to the pupil premium](https://educationendowmentfoundation.org.uk/education-evidence/using-pupil-premium) and DfE’s [pupil premium guidance for school leaders](https://assets.publishing.service.gov.uk/media/65cf69384239310011b7b91f/Using_Pupil_Premium_-_Guidance_for_School_Leaders.pdf), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

|  |  |
| --- | --- |
| Detail | Data |
| Number of pupils in the federation |  173 |
| Proportion (%) of pupil premium eligible pupils | 15.6% |
| Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended – you must still publish an updated statement each academic year)** | 2024-2025 |
| Date this statement was published | December 2024 |
| Date on which it will be reviewed | July 2025 |
| Statement authorised by | Mr N.P. Coates |
| Pupil premium lead | Mr N.P. Coates |
| Governor / Trustee lead | Mrs Lucy Martin |

## Funding overview

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £45,100 |
| Pupil premium funding carried forward from previous years *(enter £0 if not applicable)* | £0 |
| **Total budget for this academic year***If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year* | £45,100 |

# Part A: Pupil premium strategy plan

## Statement of intent

|  |
| --- |
| **What we intend**In planning the Pupil Premium Strategy for Darley and Summerbridge Primary School Federation, it is important that we ensure the following:1. High quality teaching is central to our approach for all pupil so that they can achieve their full potential.
2. There is equal access to high-quality education, regardless of background or any protected characteristic.
3. That we are committed to closing the attainment gap for disadvantaged pupils and ensuring they can access the support and resources they need to achieve age related expectations.
4. That attendance rates are at least in line with the national average.
5. That the Pupil Premium funding is used strategically to support these pupils through targeted interventions and tailored academic support.

**How will this be implemented?**1. High quality teaching is common practice in all classes within the federation as staff recognise that good teaching for those disadvantaged children is good teaching for all. Regular updates from the federation SENCO as well as from the trust SEND advisor ensures that staff are kept informed of best practice to make sure that their teaching is both high quality and inclusive.
2. All pupils are included in every aspect of the school curriculum and extra-curricular activities. When considering activities for all, staff always give thought to those pupils eligible for PP funding to ensure that they are included.
3. Staff under the expert guidance of the federation SENCO, plan and deliver targeted intervention for all pupils including those eligible for PP.
4. Federation SLT closely monitors attendance of all pupils with a focus on those pupils eligible for PP and those pupils with SEND. The attendance of PP children is at time of writing 96.95%, which is above national average.
5. Regular pupil progress meetings ensure that all pupils’ progress is monitored and where gaps appear in their knowledge, skills, understanding and attainment, intervention programmes are introduced. The focus of pupil progress meetings is on those pupils eligible for PP funding and for those pupils with SEN. The federation recognises that not all pupils eligible for PP funding require additional support and where this is the case, the funding the federation receives is distributed elsewhere.
 |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

|  |  |
| --- | --- |
| Challenge  | Detail of challenge  |
| 1 | Lower attainment rates of pupils eligible for PPG in KS1 could affect pupils’ ability to reach KS2 end of year expectations. |
| 2 | The attainment gap may remain as all pupils make progress in line with the age-related expectation so that whilst PP pupils make progress, so too do non-PP pupils |
| 3 | Some PP pupils have additional needs (eg. They may also be FSM and/or SEN) |
| 4 | Some PP have poor attendance and as a result they miss out on crucial curricular content which widens the attainment gap further |
| 5 | Poor oracy skills of younger children (speaking and listening skills)  |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| To ensure that pupils eligible for PP funding to maintain above average attendance  | Above national average (95%) attendance by the end of the year |
| To ensure that at least pupils eligible for PP funding to reach age related expected standard in phonics at the end of KS1 and RWM at the end of KS2 | Most pupils will achieve at least the expected standard in at least one area  |
| To ensure that pupils eligible for PP funding and who also have additional needs are included and well represented in all aspects of school life to increase their sense of belonging and inclusion | Pupils take an active role in school and participate in visits, sporting events, after school activities throughout the year  |
| To ensure that pupils eligible for PP funding who have identified needs (such as SEMH) receive appropriate levels of support | Pupils develop strategies to increase their independence, confidence and resilience  |
| Improve oral language skills (oracy) for pupils eligible for PP  | Pupils develop the conversational skills enabling them to hold age appropriate conversations with their peers and adults |

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £4680**

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| PDA training(£180) | TAs were required to complete training to support a PP pupil in school | 3 |
| Phonics training(£2500) | A new accredited scheme is required to improve phonics outcomes for all including those eligible for PP funding | 1,2,5 |
| CPD(£2000) | SEN support provided for all staff (specifically the SENCO) from Trust adviser | 3 |

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

**Budgeted cost: £35147**

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Phonics (TA) teaching(£10890)  | A new accredited scheme is required to improve phonics outcomes for all including those eligible for PP funding because the federation results need to improve  | 1,2,5 |
| Small group intervention(£17362)  | We recognise that SEMH pupils’ needs are best met in small groups in targeted interventions | 3 |
| Y6 booster (£120) | We recognise that all pupils including those eligible for PP funding benefit from additional sessions in preparation for Y6 SATs | 3 |
| 1:1 sessions(£6775) | We recognise that some pupils’ needs are best met in an even more bespoke way and are best addressed through 1:1 work | 3 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

**Budgeted cost: £4691**

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Attendance at visits and activities(£2000) | PP pupils are sometimes reluctant to attend visits (not because of finances which the federation pay) but because parents give them choices and many of those pupils with PP funding have additional needs such as anxiety meaning that they are too anxious to attend | 4 |
| Music lessons(£505) | All pupils including those with PP funding benefit from external music lessons | 4 |
| Residential visits(£1386) | Pupils eligible for PP funding are funded on residential visits | 4 |
| Improve attendance(£800) | Poor attendance for some PP pupils – regular updates with parents and information shared regarding attendance. Half termly celebrations/awards for high attendance | 4 |

**Total budgeted cost: £44,518**

# Part B: Review of the previous academic year

## Outcomes for disadvantaged pupils

|  |
| --- |
| **2023 – 2024****Attendance for pupils eligible for PP:**Darley – 92.9%Summerbridge – 94.6%Overall – 93.7%**Y1 Phonics Screening Check for pupils eligible for PP: (6 pupils)**50%**Y2 Phonics Screening Re-check for pupils eligible for PP: (3 pupils)**100%**KS1 results for pupils eligible for PP: (5 pupils)**R – 40%W – 40%M – 60%RWM – 40%**KS2 results for pupils eligible for PP: (4 pupils)**R – 75%W – 50%M – 25%RWM – 25% |

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

|  |  |
| --- | --- |
| Programme | Provider |
| Times Table Rock Stars | Maths Circle Limited |
| Reading Plus | Reading Solutions UK |
| White Rose Maths Scheme | White Rose Education |
| Widgit | Widgit Online |